PSYC3299 Psychology Work Placement 2 - 2023

Course Code : PSYC3299
Year : 2023
Term : Term 3
Teaching Period : T3
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC3299
Year : 2023
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This course is the second of the Psychology work placement courses and builds on the skills

and experiences gained in PSYC3199 Psychology Work Placement 1. PSYC3199 must be completed as a co-requisite or pre-requisite to PSYC3299.
This work placement course is for Psychology students who wish to extend their work placement experience by completing a longer work placement (over two terms) or a more intensive placement (more hours in one term). Placements may be paid or unpaid. The three work placement options available to students are provided below - the same eligibility and approval processes apply for all work placement options.

- **Option A:** 105-hour placement completed in 1 term; enrolment pattern = PSYC3199; total of 6 UOC
- **Option B:** 210-hour placement completed in 1 term; enrolment pattern = PSYC3199 and PSYC3299 in the same term; total of 12 UOC
- **Option C:** 210-hour placement completed over 2 terms; enrolment pattern = PSYC3199 in one term and PSYC3299 in the following term; total of 12 UOC

In completing an extended or intensive option, students will have the opportunity to further develop professional workplace skills and engage in deeper self-reflection and analysis of the experience as a stepping stone into a graduate career.

PSYC3299 will count as a science or free elective and is graded on a satisfactory/unsatisfactory basis.
The course is available to domestic and international students. If a domestic or international student wishes to undertake an overseas work placement, extra conditions will apply before the placement and enrolment into the course is approved.

Eligibility and Enrolment
Enrolment is subject to approval and completion of required pre-requisites.

Permission to enrol will only be granted if the student:

- is completing a Psychology major;
- and has completed the required pre-requisites (48 units of credit, minimum 65 WAM, passed pre-requisite Preparation for WIL modules)
- has secured a supervised work placement compatible to their major of study, which has been reviewed and approved by the School;

Please note:

- The course is only available to students who are commencing a new work placement compatible to their major of study.
- Students seeking to enrol with paid or unpaid work they are already undertaking outside their studies will not be considered.
- Students are required to engage in recruitment activities and secure a relevant work placement prior to seeking approval for enrolment.
- Further details on how to find and secure a work placement, the application and approval process, course content and assessments, can be found at: https://unsw.sharepoint.com/sites/Science-Student-Opportunities
- It is the student's responsibility to check if they have space in their program for this elective. This course cannot be taken during an Honours year.

Course Aims

The course aims to:

- Increase students' understanding of how scientific thinking is applied in a professional context.
- Enable students to apply disciplinary knowledge in a workplace setting.
- Provide an environment where students can develop their abilities in professional and reflective learning.
- Enhance student employability through the development of a broad range of transferrable workplace skills
- Enable deep analysis and self-reflection of professional performance through an extended workplace experience

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Integrate theory with professional practice by applying disciplinary knowledge in a workplace setting.
CLO2 : Identify and apply professional skills and capabilities within a scientific workplace.
CLO3 : Operate effectively in the workplace, in line with organisational expectations.
CLO4 : Evaluate developments in personal professional performance through deep analysis and self-reflection
CLO5 : Describe and display a broad range of transferrable professional competencies in complex workplace situations.

Course Learning Outcomes	Assessment Item
CLO1 : Integrate theory with professional practice by applying disciplinary knowledge in a workplace setting.	- Work Placement Preparation - Work Placement e-portfolio
CLO2 : Identify and apply professional skills and capabilities within a scientific workplace.	- Supervisor's Report - Work Placement Preparation - Work Placement e-portfolio
CLO3 : Operate effectively in the workplace, in line with organisational expectations.	- Supervisor's Report - Work Placement e-portfolio
CLO4 : Evaluate developments in personal professional performance through deep analysis and self-reflection	- Work Placement Preparation - Work Placement e-portfolio

CLO5 : Describe and display a broad range of transferrable professional competencies in complex workplace situations.	• Supervisor's Report • Work Placement Preparation • Work Placement e-portfolio

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Work Placement Preparation Assessment FormatIndividual	30%	
Work Placement e-portfolio Assessment FormatIndividual	50%	
Supervisor's Report Assessment FormatIndividual	20%	

Assessment Details

Work Placement Preparation

Assessment Overview

Placement Plan (15%) Due Week 1 of placement.

You will create a professional development plan for your placement. Using a template and in collaboration with your workplace supervisor, you will clarify the main goals and activities of your placement. You will identify key technical and transferrable skills that you aim to develop during the placement experience. These skills should align with your graduate career aspirations.

Note: If you are engaging in the same placement across both PSYC3199 and PSYC3299, the Placement Plan will be assessed across both courses. If your placement for this course is different from your previous PSYC3199 placement, you will need to complete a new placement plan for PSYC3299.

WIL Modules x3 (15%). Due end of Week 3.

You will complete 3 online WIL modules of 90-120 minute duration each. You will do a summative quiz at the end of each module, each worth 2.5%. Automated online feedback will be provided.

Note: Across PSYC3199 and PSYC3299, you must complete one School (discipline-specific)

module, and choose 5 different professional development modules to complete from the collection of modules available. If you have completed PSYC3199 in a previous Term, you must ensure that you choose three new modules for PSYC3299.

<u>Detailed Assessment Description</u>

Placement Plan (15%) Due Week 1 of placement

Goal setting and professional development plan for the placement. Using a template and in collaboration with their workplace supervisor, the student will clarify the main goals and activities of the placement and identify key technical and transferrable skills that can be developed during the placement experience. These skills should align with the student's graduate career aspirations.

WIL Modules x6 (15%). Due end of Week 3.

6 online WIL modules of 90-120 minute duration. 1 School (discipline-specific) module, and 5 professional development modules. Summative quiz at the end of each module, each worth 2.5%. Automated online feedback.

Work Placement e-portfolio

<u>Assessment Overview</u>

Fortnightly Submissions (25%)

You will complete reflective professional development-posts throughout the term (250-300 words each).

Prompt questions will guide you to reflect on:

- how you are utilising skills and knowledge from your science courses in the workplace;
- the skills and attributes you identified as development goals in your Placement Plan assessment
- challenges and successes you encountered during the placement

You will receive regular feedback by course teaching staff.

Final Submissions (25%)

Final Post (Reflection) due end of placement.
You will write a 1000-word post on how successful you were in achieving the course learning outcomes during the placement and how this helped you to a) achieve your placement goals and b) support your graduate career goals. You must address at least one concept from each of the online WIL Modules you completed, and include a discussion of how you employed skills and knowledge derived from your other coursework in your Program.

Final Post (Showcase) due end of placement.

This is an opportunity for you to showcase the work you undertook during the placement. Given the variety of placement experiences possible, the nature of this post is dependent upon your individual placement experience. For students undertaking project work, you may include copies of a report, presentation, data sets or other deliverables you produced. For students shadowing staff or undertaking ad-hoc duties throughout the placement, you will identify (with input from your placement supervisor) three key tasks that you are particularly proud of/performed to a high standard for your portfolio 'showcase'. In either situation, you will be required to discuss feedback you received on your showcased items and consider what you did well and what you could improve upon. This discussion should amount to 1000-words.

You will receive feedback by course teaching staff.

Note: If you are engaging in the same placement across both PSYC3199 and PSYC3299, the e-Portfolio will be assessed across both courses. If your placement for this course is different from your previous PSYC3199 placement, you will need to complete a new e-Portfolio for PSYC3299.

<u>Detailed Assessment Description</u>

Fortnightly Submissions (25%)

Guided reflective professional development-related posts throughout the term (250-300 words each). Prompt questions will guide students to reflect on: how they are utilising skills and knowledge derived from their Science courses in the workplace; the skills and attributes identified as development goals; challenges and successes encountered during the placement. Feedback provided on a regular basis by UNSW staff.

Students completing Option C (a 12 UOC, 210-hour placement over two terms) are required to submit a *minimum* of 5 posts to align with students completing Option B (a 12 UOC, 210-hour placement in one term), though they may submit more if the wish to build more of a reflective portfolio.

Final Submissions (25%)

Final Post (Reflection) due end of placement

2000-word post on how successful the student was in achieving the course learning outcomes during the placement and how this helped them to a) achieve their placement goals and b) support their graduate career goals. Students must address at least one concept from each of the online WIL Modules they completed, as well as include discussion of how they employed skills and knowledge derived from their other coursework in their Program.

Final Post (Showcase) due end of placement

Opportunity for students to showcase the work they undertook during the placement. Given the variety of placement experiences possible, the nature of this post is dependent upon the individual placement experience. For students undertaking project work, they may include copies of a report, presentation, data sets or other deliverables they produced. For students shadowing

staff or undertaking ad-hoc duties throughout the placement, they will identify (with input from their placement supervisor) three key tasks that they are particularly proud of/performed to a high standard in their portfolio 'showcase'. In either situation, students will be required to discuss feedback they received on their showcased items and consider what they did well and what they could improve upon. This discussion should amount to 2000-words.

Feedback provided by UNSW staff.

Supervisor's Report

<u>Assessment Overview</u>

Your workplace supervisor will complete a report addressing your professionalism on the placement. Specifically, the report template asks your workplace supervisor to use a rubric of performance criteria on the following attributes:

- Professionalism
- Motivation and attitude
- Independence and initiative
- Contribution to the workplace

Note: If you are engaging in the same placement across both PSYC3199 and PSYC3299, a single Supervisor Report will be provided across both courses. If your placement for this course is different from your previous PSYC3199 placement, you will receive a separate Supervisor Report for PSYC3299.

<u>Detailed Assessment Description</u>

The workplace supervisor will complete a report template addressing the student's professionalism on the placement. Specifically, the template asks the workplace supervisor to use a rubric of performance criteria on the following attributes:

- Professionalism
- Motivation and attitude
- Independence and initiative
- Contribution to the workplace

General Assessment Information

<u>Guidelines on the use of Generative AI</u>
For these assessment tasks, you may use standard editing and referencing software, but not generative AI. You are permitted to use the full capabilities of the standard software to answer the question (e.g. Microsoft Office suite, Grammarly.). If the use of generative AI such as ChatGPT is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include FL, suspension and exclusion.

<u>Special Consideration:</u>
Assessments
Students unable to submit an assessment on time due to illness or misadventure should contact the Course Coordinator in the first instance. They will discuss the situation with the student to determine if a formal special consideration application is required. UNSW Policy and information on special consideration can be found at: https://my.unsw.edu.au/student/atoz/SpecialConsideration.html. Application for special consideration must be made within 3 working

days of the assessment to which it refers.

<u>Shifts in the workplace</u>
Ad-hoc absences:
It is not necessary to contact the course coordinator or apply for special consideration if you need to miss a shift due to illness or misadventure. However, students must follow their workplace supervisor's procedure for calling in sick.

Extended absences:
Extended absences that will impede the student's ability to complete the minimum number of placement hours must be reported to the course coordinator, who will advise how to proceed.

<u>Grading Basis</u>

Satisfactory

Course Schedule

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

A detailed schedule and course structure is provided in the student welcome pack and on Moodle.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Jenny Richmond	jrichmond@psy.unsw.edu.au				No	Yes